Course Description and Objectives:
Students are guided in the techniques and skills of expository preaching by inductive means. Expository sermons are developed from assigned passages in the Bible and delivered during the class sessions. Each sermon prepared and preached is given a detailed evaluation with regard to its nature, type, and formulation.

Learning Objectives:

a. Students will refine their concepts of inductive bible study.

b. Students will refine their concepts and philosophy for preaching expository sermons.

c. Students will expand their knowledge of selected Baptist doctrinal issues in the light of their study of the historical backgrounds and content of fundamental Baptist doctrinal statements.

d. Students will expand their knowledge of the positions of other denominations on the same doctrinal issues.

e. Students will expand their knowledge of the progression of preaching philosophy and strategy by examining preaching textbooks from an earlier time period.

Learning Outcomes:

a. Students will be able to demonstrate an ability to analyze a biblical text using inductive skills without the use of outside sources.

b. Students will synthesize their inductive bible study with basic strategies for expositional preaching.

c. Students will be able to exhibit a general knowledge of and an ability to evaluate selected sections of major Baptist doctrinal statements.

d. Students will be able to apply results of a, b, and c by writing sermons on selected doctrinal topics.

e. Students will be able to contrast their view on doctrinal issues with those of other denominations.

f. Students will develop a strategy for teaching a seminar to lay leaders based on their research and experiences and knowledge gained in class.

g. Students will be able to appraise their current preaching philosophy and strategy in light of classic texts on the subject and suggest ways to synthesize the best of the classics into current practice.

Required Textbooks:

12 Essential Skills for Great Preaching - 2nd Edition  Wayne McDill
Journible: I Timothy-Hebrews—Rob Wynalda—9781601780775
(Available at www.heritagebooks.com or www.wtsbooks.com)

Other Required Reading:

| Chapter 20 | Christ Centered Worship | Bryan Chapell |
| Chapter 5 | Worship | Hughes Oliphant Old |


Other Required Texts for Review:
(These books are on reserve in the Kellar Library)

1. A Treatise on the Preparation and Delivery of Sermons  John A. Broadus
2. Lectures to My Students  Charles H. Spurgeon
Class Assignments:

- Students will complete a Critical Chapter Review of Chapter 5 of Old and Chapter 20 of Chapell
  See (1) Guide for Critical Book Review and (2) Sample Book Review
- Students will compose a sermon on each of the Articles listed in the syllabus
- Students will present their strategy for teaching their material to a lay group
- Students will write a 2-page essay comparing their classic preaching text selection with McDill or another current text and explain how they might synthesize their current style with the classic text.
- Students will maintain a semester notebook (3 ring loose leaf) with all semester assignments.

CLASS SCHEDULE

August 30
Introduction & Class Room Exercise - Chapter 20 of Chapell

- Assignments are due at the beginning of class each week

September 6
McDill pages 1-35 Answer study questions and complete exercises.

September 13
McDill pages 63-83 (see above)

September 20
McDill pages 85-98

September 27
McDill pages 100-114

October 4
McDill pages 115-136

October 11
McDill pages 138-150

October 18
Mid-Term Exam (Critical chapter reviews due from Old & Chapell)

October 25
McDill pages 152-164

November 1
McDill pages 165-185

November 8
McDill pages 187-199

November 15
McDill pages 201-214 (Critical review of classic preaching text with comparison to McDill) (Semester notebooks turned in)

November 22
Thanksgiving

November 29
Student preaching

December 6
Final Exam

Grading:

<Weekly grades (Attendance, discussion, participation, quizzes) 40%
<Writing assignments (Chapter reviews and sermons) 20%
<Mid-term Exam 20%
<Final Exam 20%

Class Attire:

Casual clothing is not acceptable in the classroom, library, or administration building (i.e. shorts, t-shirts, logo team jerseys, baseball caps). Preferred dress for men is a dress shirt with tie, collared shirt and slacks. Denim clothing and open shoes are discouraged. Preferred dress for ladies is a dress or dress slacks/pant suits. Denim is also discouraged. (Student Handbook, Page 5)

Food is not allowed in the classroom

The content of this syllabus is subject to revision as announced in regular class periods (another good reason to attend classes).