Course Description:
This course is designed to provide comprehensive instruction in homiletics. Students are tutored in the gathering, organizing, discarding, and filing of materials related to the texts, ideas, theses, and objectives of their sermons. Oral communication skills are also enhanced by means of critical evaluation of student sermons.

Learning Objectives:
a. Students will refine their concepts of inductive Bible study
b. Students will refine the concepts and philosophy for preaching expository sermons
c. Students will expand their knowledge of the historical backgrounds of preaching

Learning Outcomes:
a. Students will demonstrate an ability to analyze a biblical text using inductive skills without the use of outside sources
b. Student will demonstrate developed skills in synthesizing inductive Bible study with basic strategies for expository sermon development
c. Students will exhibit a general knowledge of the history of preaching

Required Textbooks:
Journible: I Timothy-Hebrews—Rob Wynalda—9781601780775
➢ (Available at www.heritagebooks.com or www.wtsbooks.com)

Other Required Reading—on reserve in Kellar Library:
Chapter 5—Worship Reformed According to the Scripture—Hughes Oliphant Old—0664225799
Chapter 10—Christ Centered Preaching—Bryan Chapell—0801025869
➢ Students will maintain a semester notebook (3-ring loose leaf) with all semester assignments.

Grading:
➢ Weekly grades (attendance, class participation, quizzes) 25%
➢ Writing assignments (Chapter reviews, review questions, and exercises) 25%
➢ Mid-term Exam 25%
➢ Final Exam 25%

Class Attire:
Casual clothing is not acceptable in the classroom, library or administration building (i.e. shorts, tee shirts, team jerseys, baseball caps). Preferred dress for men is a dress shirt with a tie, or collared shirt and slacks. Denim clothing and open footwear is discouraged. Students will wear suits and ties on the days they are preaching. Preferred dress for ladies is a dress or dress slacks/pant suits. Denim is also discouraged. (Student Handbook, page 5) Only one warning will be given before students are dismissed from the class session.

Food is not allowed in the classroom—Electronic devices of any kind are not allowed

The content of this syllabus is subject to revision as announced in a regular class session.
August 30      Introduction & Class Room Exercise—Chapter 10 of Chapell
➤ Assignments are due at the beginning of class each week

September 6     McDill pages 1-35 Answer study questions and complete exercises.
September 13    McDill pages 63-83 (see above)
September 20    McDill pages 85-98   
September 27    McDill pages 100-114
October 4       McDill pages 115-136
October 11      McDill pages 138-150
October 18      Mid-Term Exam (Critical chapter reviews due from Old & Chapell)
October 25      McDill pages 152-164
November 1      McDill pages 165-185 (Critical chapter review from Armstrong)
November 8      McDill pages pages 187-199
November 15     McDill pages pages 201-214 (Semester notebooks turned in)
November 22     Thanksgiving
November 29     Student preaching
December 6      Final Exam