DESCRIPTION OF COURSE
From a Christian worldview perspective, this course treats current issues in moral philosophy within the purview of deontology, teleology, and utilitarian laws. The topic of special interest address is international ethics. A survey is made of the principles of Christian behavior as outlined in the Old and New Testaments, in church history, and in contemporary Christianity. The purpose of the course is to acquaint students with ethical terminology, philosophical concepts and biblical guidelines in Christian conduct while directing students in synthesizing and analyzing political judgments related to international topics.

REQUIRED TEXT


COURSE REQUIREMENTS
1. Read the designated assignments; participate in classroom discussion demonstrating that you have read assignments. Obj #1-3
2. Answer one “moral reflections” question (your choice) from each chapter of Amstutz (2008). Each answer should be one-two pages in length and demonstrate your ability to analyze chapter content and proposalsynthesize an appropriate response to the question. Utilize the tridimensional assessment model. You may express your agreement or disagreement with the author. (Turn in at least one chapter each week) Obj #4
3. Read at least two newspaper editorials written in 2012 dealing with an international issue (nuclear arms in Iran, civil strife in Syria, defense of Israel, etc. Respond to the editorials by creating your own news editorial (5 pages double spaced) for actual print in a non-Christian newspaper. Be prepared to support your ideas with verifiable facts. [Imagine that because of your seminary education, the local newspaper editor asks for you to submit such a piece for publication]. The editorial must reflect your understanding of international ethics and ability to apply that understanding by creating such a work. (Due 11/15/12) Obj#5
4. Present your editorial to the class. Obj #5
5. Take course exams that will cover material discussed in class and from the textbooks. (Be prepared for possible quizzes). Obs 1-3

COURSE OBJECTIVES
1. Student should understand basic terminology related to the field of ethics
2. Student should understand biblical foundations that address ethical issues
3. Student should understand basic philosophical concerns related to ethics
4. Student should be able to use moral reflection to analyze and evaluate historical case studies pertaining to international ethics.
5. Student should be able to evaluate current events concerning international ethics by using the tridimensional assessment model.

**GRADING**
Grades will be determined by an average of test/quiz scores (50%), promptness and quality of written assignments, attendance, and participation during class discussion which gives evidence the student has read designated materials (25%), quality and promptness of research/editorial project (25%).

All assignments turned in late will receive an automatic reduction in grade. The grade will continue to be reduced if work is continually delayed. Classes and regulations and refunds will be followed as printed in the Catalog (page 44 and 47). Changes may be made in the syllabus if announced in advance during a regularly scheduled class period. Students should not dominate classroom discussions and avoid the use of cell phones and text messaging during class.

### Fall 2012 Schedule CE 611
(tentative and may be changed during a regularly scheduled class period)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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| 8/30  | Introduction  
Read Chapter 1 of Rae  
Read Chapter 1 Amstutz |
| 9/6   | Christian Ethics/OT Ethics  
Ch 2 Rae |
| 9/13  | Christian Ethics/NT Ethics  
Ch 2 Rae |
| 9/20  | Ethical Systems  
Ch 3 Rae  
Chs 2-3 Amstutz |
| 9/27  | First Exam  
Making Ethical Decisions  
Ch 4 Rae |
| 10/4  | Gender Relations  
Ch 10 Rae |
| 10/11 | Life and Death  
Chs 5, 8, 9 Rae |
| 10/18 | Life and Death cont’d |
10/25  Economics  
       Ch 12 Rae
11/1   Human Relations  
       Ch 5 Amstutz
11/8   Morality of War  
       Ch 11 Rae
11/15  Politics
11/29  CE 611 Presentations
12/6   Final Exam