DESCRIPTION OF COURSE
A survey is made of the principles of Christian behavior as outlined in the Old and New Testaments, in church history, and in contemporary Christianity. The purpose of the course is to acquaint students with biblical guidelines in Christian conduct for application in pastoral ministry.

REQUIRED TEXTS

COURSE REQUIREMENTS
1. Read the designated assignments; participate in classroom discussion demonstrating that you have read assignments.
2. Write a one-two page review of each chapter in Rae’s book, and turn in weekly. Explain the main points of each chapter. You may express your agreement or disagreement with the writer.
3. Find five web-sites useful for update information on ethical issues. Write a one page report on each site explaining its relevance for your ministry. Due 10/18/12
4. Write a two page review of the BMAA’s Moral Action Agency or such of your own denomination or association and describe how such a resource can be applied to your ministry. Due 10/18/2012
5. Prepare two sermon (or lesson) manuscripts on ethical issues found in Scripture and their applications for today. Due 11/01/12
6. Take course exams that will cover material discussed in class and from the textbooks. (Be prepared for possible quizzes).

COURSE OBJECTIVES
1. Student should understand basic terminology related to the field of ethics
2. Student should be able to articulate diverse opinions regarding ethical issues
3. Student should understand biblical foundations that address ethical issues
4. Student should understand basic philosophical concerns related to ethics
5. Student should be able to lead individuals in competent discussion of ethics

GRADING
Grades will be determined by an average of test/quiz scores (50%), promptness and quality of written chapter reviews (25%), and promptness and quality of other assignments, attendance, and participation during class discussion which gives evidence the student has read designated materials (25%).

All assignments turned in late will receive an automatic reduction in grade. The grade will continue to be reduced if work is continually delayed. Classes and regulations and refunds will be followed as printed in the Catalog (page 44 and 47). Changes may be made in the syllabus if
announced in advance during a regularly scheduled class period. Students should not dominate classroom discussions and avoid the use of cell phones and text messaging during class. Students must also attend chapel services.

**Fall 2012 Schedule CE 411**
(tentative and may be changed during a regularly scheduled class period)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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| 8/30 | Introduction  
Read Chapter 1 of Rae |
| 9/6  | Christian Ethics/OT Ethics  
Ch 2 Rae |
| 9/13 | Christian Ethics/NT Ethics  
Ch 2 Rae |
| 9/20 | Ethical Systems  
Ch 3 Rae |
| 9/27 | First Exam  
Making Ethical Decisions  
Ch 4 Rae |
| 10/4 | Gender Relations  
Ch 10 Rae |
| 10/11| Life and Death  
Chs 5, 8, 9 Rae |
| 10/18| Life and Death cont’d  
Web site reviews, Moral Action Agency review due |
| 10/25| Economics  
Ch 12 Rae |
| 11/1 | Human Relations  
Sermon/Lesson manuscripts due |
| 11/8 | Morality of War  
Ch 11 Rae |
| 11/15| Politics |
| 11/29| CE 611 Presentations |
| 12/6 | Final Exam |