COURSE DESCRIPTION: The course consists of lectures, drills, and “on-the-job” training. The discussions covers “Sharing your Faith” (SYF) and Everyday Evangelism (EV 2).

COURSE OBJECTIVES:
1. Learn the outline of the gospel.
3. Develop sufficient skill to serve as a trainer for other students.
4. Develop skill for personal witnessing through on-the-job training under a trainer.
5. Compare various evangelism methods.
6. Apply evangelistic methods in a local church setting.

REQUIRED TEXTS: Evangelism Explosion (4th edition); Share Your Faith Student Handbook; Everyday Evangelism (EV2) Student Handbook; Everyday Evangelism (EV2) Learning Cards

COURSE REQUIREMENTS:
1. Read the Everyday Evangelism (EV2) Student Handbook, and weekly complete the devotional assignments found on pages 7, 11, 15, 19 23-24, 29, 33.
2. Listen to the Conversational Gospel CD/MP3 three times early in the semester.
3. Memorize the EV2 Learning cards 1-3, 5, 8, 10,12,15 and 18 as quickly as possible.
4. View the “Intro” and “Life” video presentations at www.xeelife.com. (First two weeks)
5. Keep a journal of visits including persons visited, your participation, results, and follow-up steps taken or planned to minister to the prospect.
6. Read the Evangelism Explosion textbook and 500 additional pages related to personal evangelism and prepare a written report on the additional reading.
7. Write a paper in which you compare EE with principles discovered in your reading.
8. Write a five-page report showing how EE can be applied in a local church setting.

GRADING: A grade will be given for each class session. Grades may be based upon any class activity including written assignments. A student absent without excuse will receive “0” for that day. The final test will count for one third of the semester grade. Five absences will result in a course grade of “F.” (If a student cannot attend the class, he should arrange with the Dean’s office to drop). To complete the course, a student must demonstrate mastery of the EE outline, give evidence of knowledge of EE material, and complete all assignments. Anyone not mastering the EE outline will receive either an “I” or an “F” for the course regardless of other work done.

Note: All writing is to be prepared for grading using the grading rubric adopted by the faculty. All written work should be kept in a notebook to be turned in the last regular class period. This syllabus is dated 5/23/11. It may be changed to better meet class needs.