Course Description:
This course is designed to provide comprehensive skills for homiletics. Students are tutored in the techniques and skills of expository preaching with emphasis placed on an inductive preparation. Sermons are developed from assigned passages. Sermon outlines and manuscripts will be prepared and given detailed evaluation.

Learning Objectives:

a. Students will refine their concepts of inductive Bible study
b. Students will refine the concepts and philosophy for preaching expository sermons
c. Students will expand their knowledge of the historical backgrounds of preaching
d. Students will be exposed to an expanded biblical theology of the use of scripture in public
e. Students will expand their knowledge of the progression of preaching philosophy and strategy by examining preaching textbooks from an earlier time period

Learning Outcomes:

a. Students will demonstrate an ability to analyze a biblical text using inductive skills without the use of outside sources
b. Students will demonstrate developed skills in synthesizing inductive Bible study with basic strategies for expository sermon development
c. Students will exhibit a general knowledge of the history of preaching
d. Students will be able to apply a and b by writing a series of sermons covering a book of the New Testament
e. Students will be able to appraise their current preaching philosophy in light of classic texts on the subject and suggest ways to synthesize the best of the classic into current practice

Required Textbooks:
12 Essential Skills for Great Preaching—2nd Edition—Wayne McDill—0805432973
I Timothy-Hebrews—Rob Wynalda—9781601780775—Purchase at BMA Seminary

Other Required Reading—on reserve in Kellar Library:

- Chapter 5—Worship Reformed According to the Scripture—Hughes Oliphant Old—0664225799
- Chapter 10—Christ Centered Preaching, 1994—Bryan Chapell—0801025869
- Chapter 9—The Compromised Church—John H. Armstrong—1581340060
- Lectures to My Students—Charles H. Spurgeon—0310329116
- Preachers and Preaching, 1st Ed, 1974—David Martyn Lloyd-Jones—0340156120

Students will maintain a semester notebook (3 ring loose leaf) with all semester assignments.
Grading:

- Weekly grades (attendance, class participation, quizzes) 25%
- Writing assignments (Chapter reviews, book review & comparison, review questions, and exercises) 25%
- Mid-term Exam 25%
- Final Exam 25%

Class Attire:

Casual clothing is not acceptable in the classroom, library or administration building (i.e. shorts, tee shirts, team jerseys, baseball caps). Preferred dress for men is a dress shirt with a tie, or collared shirt and slacks. Denim clothing and open footwear is discouraged. Students will wear suits and ties on the days they are preaching. Preferred dress for ladies is a dress or dress slacks/pant suits. Denim is also discouraged. (Student Handbook, page 5) Only one warning will be given before students are dismissed from the class session.

Food is not allowed in the classroom—Electronic devices of any kind are not allowed

The content of this syllabus is subject to revision as announced in a regular class session.