Course Syllabus for NT 123: New Testament Survey  
A course offered at BMATS  
Fall 2011

Instructor: Mr. David G. Hellwig  
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Course Description:  
According to the catalog, this course is defined as follows: “This course is a survey of the entire New Testament. The general background, authorship, and content of the various books of the New Testament are covered. The life and work of Jesus, the organization of churches and early missionary enterprises are especially stressed.”

Required Course Textbooks:  
- The Holy Bible  

Course Objectives:  

*By the end of this course, the student should . . .*

1) *know* the basic historical background behind each of the 27 NT books including information such as authorship, date, original recipients, origination, destination, and purpose.

2) *comprehend* an overall evaluation of the life and ministry of Jesus.

3) *know* the basic formation and early organization of the church primarily through the information of Paul.

4) be able to *apply* the general background information on each of the NT books to one’s teaching and/or preaching ministry.

5) *know* a basic overview of Paul’s missionary journeys.
Course Requirements:

Writing Assignment:

The student is to choose one Gospel, one Pauline Epistle, and one General Epistle and develop a two page outline for each of those books. The student may consult commentaries and other sources to help them with this project, but the final outline must be the student’s own work, not just merely copied from a source. All resources consulted must be placed in a bibliography at the end of the project (Note: 2 and 3 John may not be used for this assignment).

Reading Assignments:

1) Each student will read the entire New Testament from the translation of their choice. This reading should be completed according to the class schedule when the various books are discussed in class (Listening to the NT on CD is an acceptable means to complete this project).

2) Each student will read the New Testament Survey by Hiebert in its entirety. This reading should be competed according to the class schedule when the various books are discussed in class.

Policy on Late Work:

Students are expected to turn in assignments on time. Any late work will be deducted 2% points for every day it is late.

Class Attendance:

Students are expected to attend each class session. According to the catalog, missing more than ¼ of class sessions constitutes grounds for failure in the course. The seminary has a fifteen week semester, so missing four or more classes places one over the limit. Guard your absences carefully!! Five points will be deducted from your class attendance and participation grade for each class period that is missed. Also, three tardies equals one absence. It is important to be on time for class!!

Course Exams:

Two exams will be given in this course, a mid-term and a final exam. The final exam is not cumulative, but covers only the material in the latter half of the course. Tests must be taken on the day they are scheduled.
Course Grading:

There are a total of 1,000 points that can be earned for this course. Each percentage point must be earned as grades will not be rounded up. For example, if you earn 907 points for the course, your grade will be a 90.7%, which is a B. The breakdown of the point totals and percentage points are as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term exam</td>
<td>200 pts. (20%)</td>
<td></td>
</tr>
<tr>
<td>Final exam</td>
<td>200 pts. (20%)</td>
<td></td>
</tr>
<tr>
<td>Outlines</td>
<td>300 pts. (30%)</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>200 pts. (20%)</td>
<td></td>
</tr>
<tr>
<td>Class attendance &amp; participation</td>
<td>100 pts. (10%)</td>
<td></td>
</tr>
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</table>

BMATS Grading Schedule:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Grade Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>91-100%</td>
<td>F</td>
<td>below 61%</td>
</tr>
<tr>
<td>B</td>
<td>81-90%</td>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>C</td>
<td>71-80%</td>
<td>WP</td>
<td>Withdrawal while passing</td>
</tr>
<tr>
<td>D</td>
<td>61-70%</td>
<td>WF</td>
<td>Withdrawal while failing</td>
</tr>
</tbody>
</table>
Course Schedule:

**September**

1 – Introduction to course / Prelude to the New Testament

8 – Life of Jesus (4 Gospels)

15 – Library Day

22 – Acts and Ministry of Paul

29 – Paul’s earlier epistles (Galatians, 1 & 2 Thessalonians)

**October**

6 – Paul’s Greatest Letters (1 & 2 Corinthians, Romans)

13 – Paul’s Prison Epistles (Colossians, Philemon, Ephesians, Philippians)

20 – MID-TERM EXAM

27 – Paul’s Pastoral Epistles (Titus, 1 & 2 Timothy)

**November**

3 – Hebrews

10 – General Epistles (1 & 2 Peter, Jude)

17 – General Epistles (1-3 John) (Outlines Due)

24 – THANKSGIVING HOLIDAY

**December**

1 – Revelation

8 – FINAL EXAM

* The professor reserves the right to make changes to this syllabus and course schedule at his discretion.

* This class will meet each Thursday from 2-5 PM noon.

* This class will meet in the Winters room.
Addendum to NT 123 Syllabus

This course is an Associate’s level course and is one of the lower level courses offered at BMATS. This particular course is focused on the background of the twenty-seven NT books, including a brief look at the life and ministries of Jesus and Paul. This course is intended to advance student learning primarily through knowledge and comprehension (although some aspects of application are considered relating to utilizing the background information in one’s teaching and/or preaching ministry).

Course Learning Outcomes

The assignments for this course are based on the learning outcomes which are intended to help the student perform in the introductory levels of Bloom’s Taxonomy. The written outlines are intended to help the student achieve course objective #4. The reading from the New Testament and textbook are intended to help the student achieve course objectives #1, 2, 4, and 5. The course exams are intended to help the student achieve course objectives #1, 2, 3, and 5.

Program Outcomes

Every degree program at BMATS has a list of program objectives that should be obtained by each student in that program. For those in the ADiv program, this course should help the student to achieve program objective #3 (understand and be able to communicate essential biblical truths in the context of Christian ministry).

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1 Bloom’s Taxonomy is a chart that was developed to show the various levels of educational objectives in the cognitive domain. There are six levels on the Bloom’s Taxonomy chart. These levels begin at the lowest level of learning and rise to the higher levels of learning. The first level is KNOWLEDGE, which entails rote memory and recall of specifics. The second level is COMPREHENSION, which entails basic understanding and putting an idea into your own words. The third level is APPLICATION, which entails applying a general principle to a new and concrete situation. The fourth level is ANALYSIS, which entails breaking the information into component parts in order to examine it and develop divergent conclusions. The fifth level is SYNTHESIS, which entails creatively or divergently applying prior knowledge and skills to produce a new or original whole. The sixth level is EVALUATION, which entails judging the value of material based on informed personal values/opinions resulting in an end product without a distinct right or wrong answer. A further description of these levels can be accessed at http://classweb.gmu.edu/ndabbagh/Resources/Resources2/bloomstax.htm
Course Syllabus Contract

I have carefully read through the syllabus for this course. I fully comprehend what is expected of me as a student in this course.

I have duly noted the due dates on the course schedule and agree that I will turn in all assignments on time.

If I am late for any assignments, I understand that they will be deducted 2 percentage points for every day they are late.

I understand that tests must be taken on the day they are scheduled.

I understand the 1,000 point grading scale for this course, and further understand that percentage points will not be rounded up.

I understand that attending class is vital to my seminary education, and that missing class will result in 5 points deducted from my class attendance and participation grade for each day that is missed. I further understand that three tardies is equal to one absence according to the BMATS catalog.

By affixing my signature below, I fully comply with the procedures for this course:

Date _____________ Signature _________________________

Printed name ___________________