Course Description

This course allows a student to explore different emphases in evangelism as applied to different age groups, cults, world religions, or as applied in specialized geographical settings. Particular goals, skills, and requirements may be selected according to the individual needs of the student. This particular session will focus on developing a Biblical philosophy of, and skills in, basic apologetics. Evangelism 311 is a prerequisite. Students will serve as trainers during all OJT sessions.

Course Texts


Course Requirements

1. **Exam**
   There is one (1) exam at the end of the course. This final exam is worth 20% of your final grade.

2. **Quizzes**
   There are weekly reading assignments from *Evangelism Explosion* and *Baker Encyclopedia of Christian Apologetics*. Quizzes over this reading may be given at the beginning of a class session.
3. **Notebook**
   Your *Evangelism Explosion Level III Notebook* will be used throughout the lecture portion of the course. A completed notebook with all questions answered must be submitted on December 8th.

4. **Reading**
   There are three reading assignments due during the semester:

   After reading *Every Thought Captive*, answer the review questions at the end of chapters 1-13. Answers must be submitted typewritten and double-spaced. These answers are due September 29th.

   After reading *Apologetics to the Glory of God*, write a six (6) page double-spaced book review. A book review should include: a brief introduction, possibly with biographical information on the author (1 page or less), a summary of the book’s contents (3 pages), critical reflection on the book (2 pages), and a brief conclusion (1 paragraph). A book review should include full bibliographic information for the book reviewed at the top of the first page. Quotations or references to the book should be made with parenthetical page citations. This book review is due October 27th.

   Students must read an additional 500 pages of apologetics related material of their choice. Journal articles count as 2 pages for each page read, as do double-columned books (such as *Baker Encyclopedia of Christian Apologetics*). Students must submit a ten (10) page double-spaced summary and review of the material read. Include full bibliographic information and pages read for each source used. The summary of this reading is due December 1st.

### Course Grades

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<thead>
<tr>
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<th>Percentage</th>
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<tbody>
<tr>
<td>Notebook</td>
<td>10%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
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<td>Exam</td>
<td>20%</td>
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<tr>
<td>Readings</td>
<td>30%</td>
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<tr>
<td>Class Participation</td>
<td>25%</td>
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The seminary’s standardized grading scale will be followed in assigning final grades:

- A 91-100%
- B 81-90%
- C 71-80%
- D 61-70%
- F 0-61%

### Course Policies

1. **Attendance**
   Students are expected to attend every class session. More than one unexcused absence will result in a grade reduction. Under certain circumstances, such as the severe illness, injury, or death of an immediate family member or your own illness or injury, every effort will be made to accommodate you, provided you
contact the professor to explain your situation. Additionally, it is recognized that many of you are engaged in professional Christian ministry, which will sometimes intrude on your academic life. The professor will try to accommodate the needs of your people as you attempt to balance the needs of ministry and study.

2. **Deadlines**
   You are expected to adhere to all deadlines without fail. Late work is automatically worth zero points. You have been informed of the various due dates well in advance and are expected to meet them regardless of any personal impediments. Deadlines are a fact of life. You can choose to plan ahead so that you meet them, or you can be content with the mediocrity of last-minute work. Either way, you still have to be on time.

3. **Academic Integrity**
   The sanctity of truth is central to those who believe in a God who cannot lie and who forbids false witness. Academic honesty is the application in the academic world of the sanctity of truth. A student who submits work as part of the requirements for a course thereby asserts that the student personally has done that work and that it has not been submitted for credit in any other course without permission. Unless credit is explicitly given to sources, the student is asserting that the words and/or the thoughts are the student's own original work. Academic dishonesty is falling short of these standards. It includes, but is not limited to: cheating, submitting work which was prepared by another person, not giving credit on papers to sources, and submitting without approval work originally prepared by the student for another course.

4. **Special Needs**
   Individuals with documented impairments who may need special circumstances for exams, classroom participation, or assignments should contact the professor at the beginning of the course in order for special arrangements to be considered.

5. **Syllabus Disclaimer**
   This syllabus is intended to reflect accurately the course description, content outline, objectives, grading scale, attendance requirements, and other information necessary for students to appraise the course. However, during the course of the term the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester. All such modifications will occur during a regularly scheduled class meeting.
Schedule Fall 2009

September 1  Introduction to course

September 8  Unit 1: I don’t believe the Bible
Reading: EE 145-158
       Bible, Alleged Errors in (74-80)
       Bible, Evidence for (91-96)

September 15 Unit 2: I don’t believe in the existence of God
Reading: EE 161, 164-165
       God, Evidence for (276-283)
       God, Objections to Proofs for (289-296)

September 22 Unit 3: My God isn’t like that
Reading: EE 162, 176
       Morality, Absolute Nature of (501-502)
       Universalism (746-750)

September 29 Unit 4: I don’t believe in life after death
Reading: EE 167-170
       Immortality (350-355)
Due: Answers to review questions in Every Thought Captive

October 6  Unit 5: Are the heathen lost?
Reading: EE 162-166
       “Heathen,” Salvation of (303-307)
       Infants, Salvation of (360-366)

October 13 Unit 6: What about all the hypocrites in churches?
Reading: EE 172-173
       Holy Spirit, Role in Apologetics (330-337)

October 20 Unit 7: Why does God allow suffering?
Reading: EE 173-174
       Evil, Problem of (219-224)

October 27 Unit 8: Was Jesus an actual historical person?
Reading: EE 175-176
       Christ, Deity of (129-135)
       Christ of Faith vs. Jesus of History (141-142)
       Jesus, Non-Christian Sources (381-385)
Due: Book review of Apologetics to the Glory of God
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<thead>
<tr>
<th>Date</th>
<th>Unit</th>
<th>Reading Notes</th>
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<tbody>
<tr>
<td>November 3</td>
<td>Unit 9: I don’t believe in the resurrection of Christ</td>
<td>EE 166-167&lt;br&gt;Resurrection, Alternate Theories of (645-647)&lt;br&gt;Resurrection, Evidence for (651-656)&lt;br&gt;Resurrection, Objections to (657-664)</td>
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<td>November 10</td>
<td>Unit 10: Hell isn’t real</td>
<td>EE 170-171&lt;br&gt;Hell (310-315)&lt;br&gt;Annihilationism (22-24)</td>
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<td>November 17</td>
<td>Unit 11: Religion is a crutch</td>
<td>EE 171-172&lt;br&gt;Agnosticism (10-14)&lt;br&gt;Atheism (55-58)</td>
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<td>November 24</td>
<td>Thanksgiving</td>
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<tr>
<td>December 1</td>
<td>Unit 12: I’ve always believed that</td>
<td>EE 176-182&lt;br&gt;Faith and Reason (239-243)</td>
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<td>Due:</td>
<td>Ten page summary of chosen readings</td>
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<tr>
<td>December 8</td>
<td>Final</td>
<td>Completed Level III Notebook</td>
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