Course Description
This course consists of advanced studies in Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology. Special emphasis is given to the fundamentals of the Christian faith.

Course Purpose
Knowledge of the teachings of Scripture is essential for those involved in Christian ministry and is beneficial to the spiritual growth of any believer. Utilizing the text of Scripture, the teaching of men about the Scriptures, and human reason, this course will help you gain theological understanding on a more advanced level and the ability to further your theological knowledge.

Course Texts


Course Requirements

1. **Exams**
   There will be two (2) semester exams, each worth 12.5% of the overall grade for the course. Exams will test the student’s comprehension of the assigned reading, class discussion, and lectures. Taking good notes will be critical to success on the exams. In addition, a comprehensive final exam will be given at the end of the semester. It will be worth 25% of the overall grade for the course.

2. **Position Papers**
   Every week (excepting exam days) you will bring to class a one to two (1-2) page single-spaced position paper. These papers should consist of your personal conclusions about an assigned theological issue (if you have not reached a
personal conclusion about an issue, pick a side and argue for it). Your position paper should reflect a mature theological viewpoint that considers the arguments of the author of the textbook, the arguments of other theologians (study outside the textbook is encouraged), and all relevant Scripture passages. However, position papers may only cite Scripture, using parenthetical notation (Jn. 3:16), and may not cite or refer to any post-apostolic theologian. Be sure to explain Scriptures that appear to conflict with your chosen position. Position papers must be written in proper English. These papers are worth 20% of the final grade. Your lowest scoring paper will be dropped in the calculation of your final grade.

3. Book Review
On April 13, you will submit a five (5) page double-spaced review on *Biblical Foundations for Baptist Churches*. A book review should include: a brief introduction, possibly with biographical information on the author (1 page or less), a summary of the book’s contents (3 pages), critical reflection on the book (1 pages), and a brief conclusion (1 paragraph). A book review should include full bibliographic information for the book reviewed at the top of the first page. Quotations or references to the book should be made with parenthetical page citations. The book review is worth 15% of the final grade.

4. Recitation
Every student should come to class prepared to intelligently discuss the assigned reading. Class discussion forms a critical part of the learning experience and good discussion can only occur when both the students and professor prepare for it. You are expected to be able to summarize and discuss the main ideas from the reading, as well as to interpret relevant Scripture passages. On any day a student may be called on to lead the class discussion. Students may “pass” on class discussion one time without penalty. Unexcused absences automatically count as a “pass.”

**Course Grades**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Recitation</td>
<td>15%</td>
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<tr>
<td>Position Papers</td>
<td>20%</td>
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<tr>
<td>Book Review</td>
<td>15%</td>
</tr>
<tr>
<td>Semester Exams</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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The seminary’s standardized grading scale will be followed in assigning final grades:

- **A** 91-100%
- **B** 81-90%
- **C** 71-80%
- **D** 61-70%
- **F** 0-61%
Course Policies

1. Attendance
   Students are expected to attend every class session. More than one unexcused absence will result in grade reduction. Under certain circumstances, such as the severe illness, injury, or death of an immediate family member or your own illness or injury, every effort will be made to accommodate you, provided you contact the professor to explain your situation. Additionally, it is recognized that many of you are engaged in professional Christian ministry, which will sometimes intrude on your academic life. The professor will try to accommodate the needs of your people as you attempt to balance the needs of ministry and study.

2. Deadlines
   You are expected to adhere to all deadlines without fail. Late work is automatically worth zero points. You have been informed of the various due dates well in advance and are expected to meet them regardless of any personal impediments. Deadlines are a fact of life. You can choose to plan ahead so that you meet them, or you can be content with the mediocrity of last-minute work. Either way, you still have to be on time.

3. Academic Integrity
   The sanctity of truth is central to those who believe in a God who cannot lie and who forbids false witness. Academic honesty is the application in the academic world of the sanctity of truth. A student who submits work as part of the requirements for a course thereby asserts that the student personally has done that work and that it has not been submitted for credit in any other course without permission. Unless credit is explicitly given to sources, the student is asserting that the words and/or the thoughts are the student's own original work. Academic dishonesty is falling short of these standards. It includes, but is not limited to: cheating, submitting work which was prepared by another person, not giving credit on papers to sources, and submitting without approval work originally prepared by the student for another course.

4. Special Needs
   Individuals with documented impairments who may need special circumstances for exams, classroom participation, or assignments should contact the professor at the beginning of the course in order for special arrangements to be considered.

5. Syllabus Disclaimer
   During the course of the term the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester. All such modifications will occur during a regularly scheduled class meeting.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Paper</th>
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</thead>
<tbody>
<tr>
<td>January 26</td>
<td>Introduction</td>
<td></td>
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<tr>
<td>February 2</td>
<td>The Person of Christ</td>
<td>Erickson 677-738, 756-775</td>
<td>Is Christ peccable or impeccable?</td>
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<tr>
<td>February 9</td>
<td>The Work of Christ</td>
<td>Erickson 739-755, 779-817</td>
<td>How did the incarnation effect Christ’s divine nature?</td>
</tr>
<tr>
<td>February 16</td>
<td>The Atonement</td>
<td>Erickson 818-858</td>
<td>How far does the atonement extend?</td>
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<tr>
<td>February 23</td>
<td>The Holy Spirit</td>
<td>Erickson 861-898</td>
<td>Does the Spirit impart the gift of glossolalia today?</td>
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<tr>
<td>March 2</td>
<td>Exam 1</td>
<td></td>
<td>What is Salvation?</td>
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<tr>
<td>March 9</td>
<td>Salvation</td>
<td>Erickson 901-959</td>
<td>In what way are believers predestined?</td>
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<tr>
<td>March 16</td>
<td>Salvation</td>
<td>Erickson 960-995</td>
<td>Is union with Christ the central motif of salvation?</td>
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<tr>
<td>March 23</td>
<td>Salvation</td>
<td>Erickson 996-1032</td>
<td>Are “backslidden” saints eternally secure?</td>
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<tr>
<td>March 30</td>
<td>Exam 2</td>
<td></td>
<td>Church or Churches?</td>
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<tr>
<td>April 6</td>
<td>Ecclesiology</td>
<td>Erickson 1035-1097</td>
<td>What is the biblical form of church government?</td>
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April 13   Ecclesiology
Reading:   Erickson 1099-1152
Paper:     To whom should you offer the Lord’s Supper?
Submit review of Hammett

April 20   Spring Break

April 27   Eschatology
Reading:   Erickson 1155-1210
Paper:     Where do those who died in Christ currently reside?

May 4   Eschatology
Reading:   Erickson 1211-1253
Paper:     When will the millennium occur, if there is one?

May 11   Final Exam