Course Syllabus
NT 223
Life of Paul

1. Course Description:

This course is designed to enlighten the student in Pauline chronology and to
survey pertinent historical incidents which affected or coincided with his
ministry. Special emphasis is given to the environmental background of early
Christianity as recorded in the Acts of the Apostles.

2. Course Objectives: Students should be able to demonstrate:

1. Accurate knowledge of Pauline chronology by successfully completing course
   exams. (Including, sites and incidents of his missionary journeys; writing of
   epistles, etc.)

2. The ability to research introduction material for a book of the Bible by
   researching a book(s) written by Paul.

3. The ability to prepare an accurate outline for a book of the Bible by outlining
   a book(s) written by Paul.

4. Accurate knowledge of environmental background of early Christianity by
   successfully studying the Acts of the Apostles.

5. The ability to trace the missionary journeys of Paul as given in the book of
   Acts.


3. Course Textbook:


4. Course Requirements:

1. Read assigned text for each lesson and demonstrate such with appropriate
   class discussion.

2. Complete each exam or quiz.

3. Complete and pass the two major examinations.

4. Read from the Bible the Acts of the Apostles, Romans, I and II Corinthians,
   Galatians, Ephesians, Philippians, Colossians, I and II Thessalonians, I and II
   Timothy, Titus, Philemon.
5. Prepare five reports (1-2 pages double spaced) on a subject that Paul addressed in the epistles that he wrote or an event in Paul’s life.

6. Prepare a report (2-3 pages double spaced) on the introduction material for one of the Pauline epistles. Reports are due when the epistle is discussed in class.

7. Prepare a report on the authorship of Hebrews (2-3 pages). The report should evaluate evidence for and against Pauline authorship. (BAR students)

8. Students are expected to attend class and to be prompt in arrival to class. Seminary policies are stated in the catalog, for attendance and tardiness will be utilized in course grading.

9. Changes to the syllabus or schedule may be made when announced during regularly scheduled class periods.

5. **Course Grading:**

The student’s grade will be determined as follows:

- Class Attendance and Participation: 10%
- Mid-Term Examination: 25%
- Final Examination: 25%
- Reports on Epistle Introduction: 20%
- Subject and Events Reports: 20%