Purpose and Objectives

Professional Christian leadership requires that the Christian worker have the "hands-on" skill and knowledge required for a life-time of New Testament study based on the basic (i.e., Greek) text itself. The purpose of Greek 621-22 is to "bridge the gap" between grammatical principles gained in first year Greek (Greek 411-12) and advanced exegesis required for in depth Bible study and the pulpit.

In seeking to accomplish this purpose, the student will be expected to achieve the following (measurable) objectives:

1. To review inductively and demonstrate practical knowledge of Greek grammatical principles required for accurate translation.
2. To acquire skill in translation and elementary exegesis.
3. To become familiar with the standard Greek text, including the various apparatuses, thereby beginning to be knowledgeable of basic principles of textual criticism.
4. To acquire "first-hand" acquaintance with the basic theological teachings set forth in Romans 9-16.

Requirements

(1) Textbooks (10%)

Required:

1This class meets on Thursday afternoons at 2:00, in the Mt. Olive Room. Office hours are on Thursday 1:00 - 2:00 and by appointment at other times. The professor’s home telephone number is: 903-586-5920. The office number is: 903-586-2501. The cell number is: 903-245-2105. The email address is: philipbryan@bmats.edu

Updated versions of the syllabus may be found at http://bmats.edu/syllabi/BRYAN/
Recommended:

(a) Alsop, *An Index to the Bauer-Arndt-Gingrich Greek Lexicon.*
(c) Blass, Debrunner, and Funk, *Greek Grammar.*
(g) Wallace, *Greek Grammar Beyond the Basics*

(2) Examinations (30%, 30%)

There will be two examinations designed to measure the student's
(a) skill of basic translation,
(b) knowledge of basic grammatical principles and textual criticism,
(c) and understanding of the teachings and issues set forth in Romans 9-16.

(3) Exegetical study of some pertinent passage or concept in Romans 9-16 (15%).
(a) For example:
   - Remnant (Rom. 9-11)
   - All Israel Shall Be Saved (Rom. 11)
   - Fulness of the Gentiles (Rom. 11)
   - Vessels of Wrath and Vessels of Mercy (Rom. 9)
   - Church and State (Rom. 13)
   - Nigh Thee (Rom. 10)
   - The Body of Christ (Rom. 12)
   - Deaconess (Rom. 16)
   - Historical Relationships between Romans, Acts, and the Rest of the Pauline Literature
   - Introduction and Ending of Romans (Rom. 1, 14, 15, 16)
(b) The study and research should culminate in a 5-7 pp., single-spaced outline report, which will be distributed and delivered orally to the members of the class.
(c) Although commentaries, lexicons, and other sources should be consulted, the student's personal analysis of the Greek text should be of primary emphasis.
(d) The following link goes to a paper with detailed information about preparation of these reports: [http://bmats.edu/syllabi/BRYAN/reportaid.pdf](http://bmats.edu/syllabi/BRYAN/reportaid.pdf)

(4) Attendance and Recitation (15%)

Class attendance and participation and recitation reflecting completion of the weekly

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translation assignments and readings from Gregson will contribute toward computation of the semester grade. Official attendance regulations as specified in the Seminary catalog, p. 45, will be followed. USE OF CELL PHONES IN CLASS IS PROHIBITED.

Assignments

Assignments for most days will consist of translation of selected passages from Romans, except when research topics are presented. Class discussion should reflect readings from Gregson's studies which parallel the passages being studied in Romans.

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<tr>
<th>Date</th>
<th>Week</th>
<th>Assignment</th>
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<tr>
<td>1/29</td>
<td>1.</td>
<td>Introduction of Course Requirements and Review of Greek Grammar</td>
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| 2/5  | 2.   | Rom. 9:1-29 - God’s Election of Israel  
                  God’s Wrath and Mercy |
| 2/12 | 3.   | Rom. 9:30-10:4  
                  10:5-21 - Israel and the Gospel  
                  Salvation for All |
| 2/19 | 4.   | Rom. 11:1-36 - The Remnant of Israel  
                  The Salvation of the Gentiles  
                  The Restoration of Israel |
| 2/26 | 5.   | Reports - “Vessels of Mercy and Vessels of Wrath” – J. Gucker  
                  “The Remnant” – T. Traylor  
                  “Rom 11” C. Semwayo |
| 3/12 | 7.   | Exam #1  
                  Reading Report - Exam #1 -- Romans 9-11, including (a) reports and (b) personal and demonstrative pronouns  
                  Reading Report: Gregson 9-11 and first half of Metzger |
                  Rules of the Christian Life  
                  Rom. 13:1-14 - Obedience to Rulers  
                  Brotherly Love  
                  The Approach of the Day of Christ |
                  Do Not Make Your Brother Stumble |
| 4/2  | 10.  | Rom. 15:1-13 - Please Your Fellow Men, Not Yourself  
                  The Gospel for Jews and Gentiles Alike |
| 4/9  | 11.  | Rom. 15:14-33 - Paul’s Missionary Commission  
                  Paul’s Plan to Visit Rome |
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| 4/16 | Rom. 16:1-27 **Personal Greetings**  
*Doxology* |
| 4/23 | BMA of America & Spring Break |
| 4/30 | 13. Reports  
“Deaconess” – S. Schaller  
“Church and State” – J. Montgomery  
“Stronger and Weaker Brother” – W. Hobbs |
| 5/7 | 14. Reports  
“The Body of Christ” – S. LeCrone  
“Introduction and Ending of Romans” – P. Anaab |
| 5/14 | 15. Exam #2  
Reading Report  
Exam #2 -- Romans 12-16, including reports & footnotes in UBS Greek text.  
Reading Report: Gregson 12-16 & second half of Metzger |