NEW TESTAMENT INTRODUCTION AND SURVEY II

NT 512\textsuperscript{2}

COURSE SYLLABUS FOR BOBBY SULLIVAN

Course Description

A study of the background, composition, and content of the writings of the New Testament is made. Special attention is given to the composition of the Pauline epistles, the general epistles, and Revelation.

Textbooks


Course Objectives

1. Cognitive (What you should know and understand).
   A. You should have some understanding of the political, social, and religious environment of the early New Testament period.
   B. You should know the basic outlines and theological content of the New Testament epistles.
   C. You should be aware of the prominent views dealing with the authorship, date of composition, and recipients of the various New Testament epistles.
   D. You should be knowledgeable concerning the inception and proliferation of first century Christianity.

2. Affective (What you should feel, appreciate, or demonstrate).
   A. You should feel more confident concerning the historical moorings of Christianity.
   B. You should be more appreciative of God's historical revelation and the tremendous efforts made to propagate and preserve it for posterity.

3. Synectic (What problems you should be able to solve).
   A. You should be able to provide general dates and locations for the composition of the New Testament epistles.
   B. You should be able to interpret several difficult passages in light of their background.

1Office hours are by appointment. The professor's home telephone number is 903-586-5920. My cell phone number is 903-245-2105. The email address is: philipbryan@bmats.edu.

2As in independent course designed for Bobby Sullivan, the class will meet periodically during the spring, in the professor's office and/or by telephone or Email.
4. Conative (What you can do with these insights).
   A. You can more accurately interpret the message of the New Testament epistles.
   B. You can more effectively communicate the message of these epistles to others.

Requirements and Grading

Each student will:

(1) Read all of the assigned material in the two textbooks and the Bible. (20%);
(2) Present TWO oral reports to the members of the class in Morton, MS, concerning at least two of the NT books being studied this semester. The oral reports should be based on detailed outlines of the presentations (2-4 pp., single-spaced). Each report should be well-documented and include any pertinent bibliographical documentation. Most of the research may be based on the two textbooks, but other materials are to be considered as well, including current periodicals. Neatness is important; part of the evaluation of the reports will be based on proper form, spelling, etc. (30%).
(3) Pass two written examinations based on the reports, reading, and discussion with the professor. On the examinations be ready to identify pertinent biblical quotations as to book, chapter, and context or significance (25%, 25%).

Calendar of Assignments (to be aligned with the class in Morton, MS).

Week of:
1/27    Introduction of Course and assignments

Romans: Carson, 8; Gromacki, 9.

3/3    1 & 2 Corinthians: Carson, 9; Gromacki, 10 & 11.
Report on 2 Corinthians–Sullivan

3/10   Galatians, Ephesians, Philippians: Carson, 10, 11, & 12: Gromacki, 12, 13, & 14.

3/17   Examination #1
Reading Report over the assignments in the textbook and the NT books of Rom., 1 and 2 Cor., Gal., Eph., and Philippians

1 & 2 Thessalonians: Carson, 14; Gromacki, 16 & 17
The Pastoral Epistles: Carson, 15; Gromacki, 18, 19, & 20.

4/14   Hebrews: Carson, 17; Gromacki, 22.
James: Carson, 18; Gromacki, 23.

3 This number and other numbers in the assignments refer to individual chapters in the two textbooks.
4/21  Spring Break

4/28ff  **1 & 2 Peter and Jude:** Carson, 19, 20, & 22; Gromacki, 24, 25, & 29.

**1, 2, & 3 John:** Carson, 21; Gromacki, 26, 27, & 28.

*Report on 2 Peter—Sullivan*

**Revelation:** Carson, 23; Gromacki, 30.

5/12  **Examination #II!!**

Reading report over the assignments in the textbook and the NT books of Col., Philemon, 1 & 2 Thess., 1, 2, & 3 Timothy, Titus, Heb., James, 1 & 2 Pet., Jude, 1, 2, & 3 John, and Revelation.

*Selected Bibliography*

**Introduction-Survey**


**Commentaries**


*Challenge*

We have an ambitious program ahead of us for this semester, but with us working together, we should learn a lot and have a very profitable time. May God bless and guide you. I am proud to have you "on the team"!