GREEK EXEGESIS I: ROMANS 1-8

(Greek 621)

COURSE SYLLABUS

Purpose and Objectives

Professional Christian leadership requires that the Christian worker have the "hands-on" skill and knowledge required for a life-time of New Testament study based on the basic (i.e., Greek) text itself. The purpose of Greek 621-22 is to "bridge the gap" between grammatical principles gained in first year Greek (Greek 411-12) and advanced exegesis required for in depth Bible study and the pulpit.

In seeking to accomplish this purpose, the student will be expected to achieve the following (measurable) objectives:

(1) To review inductively and demonstrate practical knowledge of Greek grammatical principles required for accurate translation.
(2) To acquire skill in translation and elementary exegesis.
(3) To become familiar with the standard Greek text, including the various apparatuses, thereby beginning to be knowledgeable of basic principles of textual criticism.
(4) To acquire "first-hand" acquaintance with the basic theological teachings set forth in Romans 1-8.

Requirements

(1) Textbooks (10%)
   (A) Required:
      (c) Gregson, Studies in the Book of Romans.¹
      (d) Kubo, A Reader's Greek-English Lexicon. (ISBN: 0-310-26920-2)

¹Office hours are on Thursday, 10:00 - 10:30 a.m. and 12:30-2:00 p.m., and by appointment at other times. The professor’s home telephone number is: 903-586-5920. The office number is: 903-586-2501 ext. 223. Email address is: philipbryan@bmats.edu. My web site with various articles is http://www.geocities.com/prbryan.geo/

²The class meets in the Mount Olive Room on Thursdays at 2:00 p.m.

³ A LINK to this http document can be found on Dr. Gregson's Web Page: www.geocities.com/jwgregson/. Gregson's work contains an excellent bibliography for aid in preparation of the exegetical report.
(B) Recommended:
   (a) Alsop, *An Index to the Bauer-Arndt-Gingrich Greek Lexicon*.
   (c) Blass, Debrunner, and Funk, *Greek Grammar*.
   (f) Wallace, *Greek Grammar: Beyond the Basics*.

(2) Examinations (30%, 30%)

There will be two examinations designed to measure the student's
   (a) skill of basic translation,
   (b) knowledge of basic grammatical principles and textual criticism,
   (c) and understanding of the teachings and issues set forth in Romans 1-8.

(3) Exegetical study of some pertinent passage or concept in Romans 1-8 (15%).
   (a) For example:
      - Sin and accountability (Rom. 1-3)
      - Justification (Rom. 4)
      - The origin of and relationship between Adam, sin, death, and man's nature (Rom. 5).
      - Paul's treatment of baptism and its implications for life (Rom. 6)
      - The warfare between the flesh and the Spirit (Rom. 7).
      - God's sovereignty in man's affairs (Rom. 8:28-30).
      - The Christian's victory in Christ Jesus (Rom. 8:31-39).
   (b) The study and research should culminate in a 5-7 pp., single-spaced outline, which will
       be delivered orally to the members of the class. Special instructions about preparing
       these outlines are contained in a document ("Instructions for Preparing Outline
       Reports")4.
   (c) Although commentaries, lexicons, and other sources should be consulted, the student's
       personal analysis of the Greek text should be of primary emphasis.

(4) Attendance and Recitation (15%)

Class attendance and participation and recitation reflecting completion of the weekly translation
assignments and readings from Gregson will contribute toward computation of the semester
grade.

Assignments

Assignments for most days will consist of translation of selected passages from Romans, except when
research topics are presented. Class discussion should reflect readings from Gregson's studies which
parallel the passages being studied in Romans.

“Students are referred to a brief document entitled “Instructions for Preparing Outline
Reports” which gives detailed instructions and suggestions for report and summary preparation,
as well as other pertinent information. This is available on the BMATS web site:
http://bmats.edu/syllabi/BRYAN/reportaid.pdf
<table>
<thead>
<tr>
<th>Date</th>
<th>Week, Assignment</th>
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<tbody>
<tr>
<td>8-28</td>
<td>1. Introduction of Course Requirements and Review of Greek Grammar</td>
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| 9-4    | 2. Romans 1 Salutation  
Praise  
Paul's Desire to Visit Rome  
The Power of the Gospel  
The Guilt of Mankind |
| 9-11   | 3. Romans 2 The Righteous Judgment of God  
The Jews and the Law |
| 9-18   | 4. Romans 3 The Jews and the Law (continued)  
There is None Righteous  
Righteousness through Faith |
| 9-25   | 5. Romans 4 The Example of Abraham  
The Promise Realized through Faith |
| 10-2   | 6. Exegetical Reports (Rom. 1-4) (2) |
| 10-9   | 7. Exegetical Reports "Reprobate Man"— (Rom. 1-4) (3)  
"Promise and Faith (Rom. 4)" —  
"Justification (Rom. 4)"—  
"Adam, Sin, and Death" —  
"Indwelling Sin (Rom. 7)"—  
"???"— |
| 10-16  | 8. Exam #1 including reports & Kubo appendix I  
Reading Report over Gregson Commentary (1-4) |
| 10-23  | 9. Romans 5 Results of Justification  
Adam and Christ |
| 10-30  | 10. Romans 6 Dead to Sin but Alive in Christ  
Slaves of Righteousness |
| 11-6   | 11. Romans 7 An Analogy from Marriage  
The Problem of Indwelling Sin |
| 11-13  | 12. Romans 8 Life in the Spirit  
The Glory That is to be  
God's Love |
| 11-20  | 13. Exegetical Reports (Rom. 5-8) (3)  
"Righteousness and Justification (Rom. 5)" —  
"Adam, Sin, and Death" (Rom. 5)" —  
"Indwelling Sin (Rom. 7)"—  
"???"— |
| 11-27  | 14. Thanksgiving – Class Dismissed!! |
| 12-4   | 15. EXAM #II, including reports & forms of εἵμιτε |
Reading Report, including Gregson 5-8 and all of book by Fee.

WELCOME ABOARD! IT IS GOOD TO HAVE YOU ON THE TEAM!!
I AM PRAYING THAT THIS CLASS WILL BE
A BLESSING TO YOU AND YOUR MINISTRY!!!