COURSE DESCRIPTION: The course is a continuation of EV 511. It consists of class lectures and on the job training in personal evangelism (Evangelism Explosion). Students serve as “trainers.” Attention is also given to Biblical principles of discipleship.

TEXTS:
2. Bring your Level I EE Training Notebook, textbook, etc.
3. *Partners in Discipleship* (EE Purple Book)

OBJECTIVES:
1. Students should be able to train others in EE
2. Students should learn effective teaching methods for evangelism and other spiritual disciplines needed for discipleship
3. Students should be able to understand and identify Biblical foundations for disciple making
4. Students should be able to identify normal phases of discipleship
5. Students should be able to identify contemporary literature regarding evangelism and discipleship

EV 512 REQUIREMENTS
1. Be prepared to demonstrate mastery of the EE Gospel presentation on 01/26/10
2. Read *Level II Leader’s Kit* and complete study guide questions weekly
3. Assist trainees by listening to “Audit Outline” weekly
4. Attend class and participate in on-the-job training, take course exams
5. Read *The Lost Art of Disciple Making* and prepare a three-page book review (Due 2/16/10) Students may be asked to lead a class session on one of these chapters.
6. Complete weekly assignments from *Partners in Discipleship* Due 3/23/10
7. Prepare a list of imperatives/commands given by Christ to His disciples in the Gospel of Matthew. The list should (a) number passages, (b) include passage references, and (c) underline the command or phrase. It is not necessary to provide an entire verse if lengthy. Due 4/6/10. The assignment is based upon the Great Commission, “teaching them to observe all that I commanded you.” What did Jesus command? List anything Jesus commands His disciples to do. The assignment is based upon the Great Commission, “teaching them to observe all
that I commanded you.” What did Jesus command? List anything Jesus commands the disciples to do.

8. Read II Timothy with a view toward identifying the numerous “topics” or “issues” that Paul discusses with Timothy (his disciple). If Paul believed these topics were important, then today’s disciple makers should too. Write a 5-7 page report that (a) identifies the topics; (b) provides brief commentary as to why the topic is important today; and (c) recommend an idea on how to teach each issue effectively to a disciple. Use an OJT type opportunity if possible. Hint: Wait on this until during or after some of our classroom discussion. Due 4/27/10

9. Prepare three written reports (1-1&1/2 pages each) regarding three EE training visits made during the week (i.e., What did you/your team do well? Could have done better? Learned?) Due 5/4/10

10. Master’s degree students only read Transforming Discipleship and prepare a minimum 5-page book review (Due 5/4/10)

11. Master’s degree students only Read The Master Plan of Evangelism and prepare a 2-3 page paper comparing the main points between it and the Lost Art of Disciple Making. Due 5/4/10

12. Take course final exam based on Lost Art of Disciple Making, Transforming Discipleship and course lectures. (Final may be given a week earlier than final week of semester)

GRADING: Consideration of grades will be based on an evaluation of the mastery of the EE presentation and the test/assignment scores which evaluate the student’s knowledge of EE and discipleship material. Attendance is mandatory for the successful completion of the program. Grades will be based on attendance, mastery of all assigned material, and exam scores.

Changes may be made when announced during regularly scheduled class periods. See Pages 44 and 47 of the Catalog for attendance and refund information. Absences and tardies will be used to determine grades according to the catalog. Assignments must be turned in on time to receive maximum credit earned (i.e., items turned in late will have a reduced grade). Assignments must follow instructions given including use of proper grammar and number of pages assigned. Please avoid dominating classroom discussion and answering cell phones or text messaging during class.

Students are encouraged to exercise faith balanced with caution while participating and leading OJT visitation. The utmost attention should be given to safety while traveling, approaching individuals, selecting locations to visit, etc.