COURSE DESCRIPTION: The course is a continuation of EV 311. It consists of class lectures and on the job training in personal evangelism (Evangelism Explosion). Students serve as “trainers.” Attention is also given to Biblical principles of discipleship.

TEXTS:

Evangelism Explosion Level II Leader’s Kit: Preparing to Serve as a Trainer
The Lost Art of Disciple Making, by Leroy Eims
Bring your Level I EE Training Notebook, textbook, etc.
Partners in Discipleship (EE Purple Book)
The Master Plan of Evangelism by Robert E. Coleman (*Master’s students only)

OBJECTIVES:

Students should be able to train others in EE
Students should learn effective teaching methods for evangelism and other spiritual disciplines needed for discipleship
Students should be able to understand and identify Biblical foundations for disciple making

EV 411 REQUIREMENTS

1. Be prepared to demonstrate mastery of the EE Gospel presentation on 08/28/07
2. Read Level II Leader’s Kit and complete study guide questions weekly
3. Assist trainees by listening to “Audit Outline” each week
4. Attend class, participate in on-the-job training, and take course exam(s)
5. Read The Lost Art of Disciple Making and prepare a three-page book review (Due 9/11/07)
6. Complete weekly assignments from Partners in Discipleship (Due 09/16/07)
7. Prepare a list of imperatives/commands given by Christ in the Gospel of Matthew. The report should include anytime Christ commands someone (or thing) to do something. Site the reference; highlight the command; number each command. (Due 11/6/07)
8. Read II Timothy with a view toward identifying the numerous “topics” or “issues” that Paul discusses with Timothy (his disciple). If Paul believed these topics were important, then today’s disciple makers should too. Write a 5-7 page report that (a) identifies the topics; (b) provides brief commentary as to why the topic is important today; and (c) recommend an idea on how to teach each issue effectively to a disciple. Use an OJT type opportunity if possible (Due 11/20/07).
9. Prepare three written reports (1-1&1/2 pages each) regarding three EE training visits made during the semester. Answer these questions: What did you/your team do well? Could have done better? Learned?) (Due 12/4/07)

GRADING: Consideration of grades will be based on an evaluation of the mastery of the EE presentation and the test/assignment scores which evaluate the student’s knowledge of EE and discipleship material. Attendance is mandatory for the successful completion of the program. Grades will be based on attendance, mastery of all assigned material, and exam scores.

Changes may be made when announced during regularly scheduled class periods. See Pages 44 and 47 of the Catalog for attendance and refund information. Absences and tardies will be used to determine grades according to the catalog. Assignments must be turned in on time to receive maximum credit earned (i.e., items turned in late will have a reduced grade).