COURSE DESCRIPTION: The course is a continuation of EV 311. It consists of class lectures and on-the-job training in personal evangelism (Evangelism Explosion). Students serve as “trainers.” Attention is also given to Biblical principles of discipleship.

TEXTS: Evangelism Explosion Level II Leader’s Kit: Preparing to Serve as a Trainer
Everyday Evangelism (EV2) Student Handbook
The Lost Art of Disciple Making, by Leroy Eims
Bring your Level I EE Training Notebook, textbook, etc.
Partners in Discipleship (EE Purple Book)

OBJECTIVES: Students should be able to train others in EE
Students should learn effective teaching methods for evangelism and other spiritual disciplines needed for discipleship
Students should be able to understand and identify Biblical foundations for disciple making

EV 411 REQUIREMENTS
1. Read Level II Leader’s Kit and complete study guide questions by June 7, 2010
2. Read the EV2 Student Handbook. Complete the devotional assignments in the EV2 book prior to June 7. These are found on pages 7, 11, 15, 19, 23-24, 29, and 33. (Give extra attention to the “Comments on Connecting” section of pages 8-9. Watch the View the “Intro” video presentations at www.xeelife.com prior to June 7).
3. Read The Lost Art of Disciple Making and prepare a three-page book review (Due June 7, 2010) Students may be asked to lead a class session on one of these chapters.
4. Be prepared to demonstrate mastery of the EE Gospel presentation on 6/7/10
5. Assist trainees by listening to the outline during the week of June 7
6. Attend class and participate in on-the-job training
7. Prepare a list of imperatives/commands given by Christ in the Gospel of Matthew. The list should (1) number passages, (2) include passage references, and (3) underline the command or phrase. It is not necessary to provide an entire verse if lengthy. You should number the commands as “a,” “b,” etc., if more than one command appears in a single verse. Due June 7, 2010. The assignment is based upon the Great Commission, “teaching them to observe all that I commanded you.” What did Jesus command? List anything Jesus commands His disciples to do.
8. Take course final exam based on Lost Art of Disciple Making and course lectures. June 11, 2010 (Hint: view Power Point presentations available at
www.bmats.edu/syllabi under “Attebery” for a preview of some lecture notes).

9. Read II Timothy with a view toward identifying the numerous “topics” or “issues” that Paul discusses with Timothy (his disciple). If Paul believed these topics were important, then today’s disciple makers should too. Write a 5-7 page report that (a) identifies the topics; (b) provides brief commentary as to why the topic is important today; and (c) recommend an idea on how to teach each issue effectively to a disciple. Use an OJT type opportunity if possible. Hint: Wait on this until during or after some of our classroom discussion. **Due July 10, 2010**

10. Prepare three written reports (1-1&1/2 pages each) regarding three EE training visits made during the week (i.e., What did you/your team do well? Could have done better? Learned?) **Due July 10, 2010**

**GRADING:** Consideration of grades will be based on an evaluation of the mastery of the EE presentation and the test/assignment scores which evaluate the student’s knowledge of EE and discipleship material. Attendance is mandatory for the successful completion of the program. Grades will be based on attendance, mastery of all assigned material, and exam scores.

Changes may be made when announced during regularly scheduled class periods. See Pages 44 and 47 of the Catalog for attendance and refund information. Absences and tardies will be used to determine grades according to the catalog. Assignments must be turned in on time to receive maximum credit earned (i.e., items turned in late will have a reduced grade). Please avoid dominating classroom discussion and answering cell phones during class.

Students are encouraged to exercise faith balanced with caution while participating and leading OJT visitation. The utmost attention should be given to safety while traveling, approaching individuals, selecting locations to visit, etc.